** Flintham Primary School**

 EYFS Long Term Overview

|  |  |  |  |
| --- | --- | --- | --- |
| Areas of the EYFS Curriculum | **Autumn 1** | **Spring 1** | **Summer 1** |
|  I’m special, I’m me!**Que**stion-What are my favourite things to do at school?**WOW**- Showing parents around classroom and showing them their new surroundings and settings**Outcome**- All about me booklet to show to parents during visit | Superheroes/People who help us**Question**- Who is your hero?**WOW**- A visit from police, fire, ambulance**Outcome**- Make own superhero cape/ Evil Pea soup | **Transport and the Farm****Question**- What does a farmer do and why?**WOW**- A farm visit/lambs visit**Outcome**- Box model tractor |
| **Literacy**Comprehension, Word reading, Writing  | F1Drawing and labelling self (meaning to marks) First letter of name | Reception(In line with Read, Write, Inc)Drawing and labelling self Name writing Reading and writing simple captions Simple reading comprehension Rhyming activities (phase 2)Simple labelling (own family/family, body parts)List of people in schoolReading and writing VC/CVC words linked to phonics Simple lists Speechbubbles Simple instructions | F1Name writingInitial and end sound (hearing) Rhyme Alliteration | Reception(In line with Read, Write, Inc)Reading and writing CVCC/CCVC words Reading and writing sentences Recount/re-telling stories – story maps Recount – Christmas Reading comprehension Difference between fiction and non-fictionNon-fiction book features  | F1Name writingIndividual sounds Initial sounds Oral blending and segmenting  | Reception(In line with Read, Write, Inc)Reading and writing sentences Reading comprehension Write own story openerFinish of a story that has been started as a class Fact files linked to farming and transport Instructions – how to make bread  |
| **Key Texts**  | Lulu’s first day at schoolWhere’s SpotHugWe are going on a leaf huntAutumn  | Starting SchoolI’m Special. I’m Me!My Mum and Dad make me laughWe are familySenses books In every house in every streetThe Great Big Book of FamiliesLove makes a familyAll are welcomeDiwali The Three Little PigsPumpkin Soup  | Ten Little SuperheroesFeelingsHairy Maclary from Donaldson’s Dairy You Choose Peace at Last  | Traction Man SupertatoSuperwormIt’s a good thing there are earth worms Super DaisySix Dinner Sid Whatever NextAlbot Talbot the master of disguiseMama Panya’s Pancakes | Come on, DaisyEach peach pear plumThe Train RidePig in the PondNoisy Farm | Little Red HenBilly Goats GruffFarmer DuckThe Scarecrow’s HatMrs. Armitage on wheels The sky above our eyesRosie’s WalkGoodnight MoonNaughty BusLittle people, big dreams – Neil ArmstrongWhat a waste – recycling book |
| **Communication and Language** LAU, Speaking | (Ongoing throughout year)Show and Tell Monday, Tapestry photos – show and talk, Chatty Box to teach specific Tier 2 vocab, Topic vocabulary mats, Family box Friday, Home corner role play and topic-based role play area, Circle Time, Story and song time to learn new vocabulary |
| **Maths**Number, numerical patterns | See Maths Termly Progression Overviews  |
| **Science**Understanding the World*The natural world* | Body parts and sensesChanges in their bodies over time (up until their age now)Animals and hibernationSeasonal changes – Autumn  | Everyday materials – changes to materials over time, changes to materials Magnets | Our Earth – sun, moonLight and dark/night and dayForces – pushes and pullsFloating and sinking Animals and their young (farm)Animal classification – mammal and bird   |
| **Geography**Understanding the World*People, culture and communities/The natural world* | Journey to school - What can you see?Village and town Features in the local environment – school/own house/houses | Lunar New Year – focus on ChinaPancake day – link to Mama Panya’s Pancakes – Africa | Where is London? Part of the UKLocal farms to FlinthamHow do farmers use their land? Local farms to FlinthamLooking after the environment – pollution/electric cars |
| **History** Understanding the World *Past and present* | Own family historyFamily treeFamily portraits/photographs Role of people in society – local to us; school staff | Role of people in society – community e.g. police, fire etc.History of the police, fire, ambulance etc. Changes to uniform, equipment, vehicles | History of space travel – Tim Peake (ISS) and Neil Armstrong |
| **DT**Expressive Arts and Design | Structure – Clay hedgehog (make with playdough to plan) | Food – Evil pea soupTextiles – Costumes for super veg (simple sewing technique) | Mechanisms – Moving farm animal/boat pictureStructure – Box model tractor  |
| **Art**Expressive Arts and Design | Drawing - Self and real-life objects (fruit and vegetables linked to harvest, leaves) using pencils/coloured pencils 3D Sculpture –Autumn picture linked to Andy Goldsworthy, clay hedgehog (make with playdough to plan)Artist - Andy Goldsworthy | Drawing- Self (oil pastels)Paint – Different marks with paint e.g. shapes, colour linked to Lichtenstein Printing – For the Lichtenstein art work Artist - Lichtenstein | Drawing; self and still life objects (animals) Pencil/Coloured pencils/Sketching3D Sculpture – Box model tractor  |
| **Scarf/RE**PSE/CL | **Me and My Relationships**All about meWhat makes me special? Me and my special peopleWho can help me?My feelings  | Caring Dottie and BuzzWe’re special – Caring, belonging and baptism | **Valuing difference**I’m special, you’re specialSame and differentSame and different familiesKind and caring | Special stories from the BibleSpecial Jewish and Christian stories  | **Rights and Responsibilities**Looking after special peopleLooking after my friendsBeing helpful at home and caring for our classroomCaring for our worldLooking after money | A special place – At the Church  |
| **Technology** | E-safety – Privacy and Security Coding  | E-safety - Online bullying, relationships and well-beingCoding  | E-safety – Creative credit, copyright and qualitySounds – Sounds on the farm, making animal noises  |
| **PE**Fine and Gross Motor Skills | Team games outside, bean bags, balancing, trim trail, hoops, obstacle courses in teams, ball skillsGross- Core skills; balance, strength | Dance – linked to topic – being superheroes, dragon dancingGross- Core skills; Bilateral integration and reinforcement of other core skills from Aut 1 and Aut 2 | Ball skills – bouncing, catching, throwing, team gamesGross- Jumping, hopping, skipping |
| **Music****Nursery Rhyme Focus**  | Heads , should, knees and toes, Tow little dickie birds, Twinkle, twinkle, Polly put the kettle on, Jack and Jill, This old man, One two Buckle my Shoe, This is the house that Jack built | Ten in a bed, Ten green bottles, Simple Simon, The Grand old Duke of York, The Muffin Man, The Queen of Hearts  | Mary had a little Lamb, Baa baa black sheep, This Little Piggy, 5 Little ducks, Dingle dangle Scarecrow, Goosey goosey gander, Little Bo Peep, Hot cross Buns, Old Macdonald |
| **General** | Looking after the environment – The Three R’s | How to stay safe – 999, green cross code | Looking after the environment - pollution |

|  |  |  |  |
| --- | --- | --- | --- |
| Areas of the EYFS Curriculum | **Autumn 2** | **Spring 2** | **Summer 2** |
| **Traditional Tales and Celebrations****Question**- How do people celebrate festivals?**WOW**- Watch Diwali celebration videos**Outcome**- Have a Diwali day with food prepped by the children | **Into the Woods****Question**- What do you think we will find in the local woods?**WOW**- Visit to the local woods/meadow**Outcome**- Teddy Bears Picnic in the woodland area | **Around the World****Question**- Can a giraffe live in the North Pole?**WOW**- Wildlife videos – Deadly 60**Outcome**- Simple presenting of facts (at an assembly to the school) |
| **Literacy**Comprehension, Word reading, Writing  | F1Name writing Initial sound (hearing) | Reception (In line with Read, Write, Inc)Reading and writing CVC wordsName writingRhyming words Reading and writing simple captions and sentencesLabellingReading and writing listsReading and writing simple instructions Recount/re-telling stories – story maps Reading comprehension Speech bubbles from characters  | F1Name writingName writingInitial and end sound (hearing) Rhyme AlliterationOral blending and segmenting | Reception (In line with Read, Write, Inc)Reading and writing sentences Reading comprehension Non-fiction writing linked to mini-beasts, woodlands Woodland riddle Easter Poetry | F1Name writingInitial and final soundMiddle soundOral blending and segmenting  | Reception (In line with Read, Write, Inc)Reading and writing sentences Plan and write own simple storyFact files linked to around the world Under the sea riddle Summer poetry  |
| **Key Texts**  | DiwaliWe’re going on a bear huntKindness makes us strongMy first nativity Dear Santa | Little Red Riding HoodGoldilocks and the Three BearsThe Gingerbread ManThe Princess Knight The Owl and the StarRuby’s worryThe Dot | Pip and Posey and the Snail The GruffaloGuess how much I love youLift the flap – Fruit and vegetables Hoot Owl Gruffalo – Where are you? | Owl BabiesOwls and Owlets The GruffaloStickmanThe Very Hungry Caterpillar Seasons come and seasons goJasper and the BeanstalkOne Little Seed Bumblebear | Dear ZooBrown bear, brown bear Mrs.PirateShark in the ParkFirst explorers-Sea Creatures | Handa’s SurpriseMeerkat MailJulian’s a mermaid Commotion in the OceanHere we areThe Snail and the WhaleHarry saves the oceanThe very special dolphinLittle people, big dreams - David Attenborough |
| **Communication and Language** LAU, Speaking | (Ongoing throughout year)Show and Tell Monday, Tapestry photos – show and talk, Chatty Box to teach specific Tier 2 vocab, Topic vocabulary mats, Family box Friday, Home corner role play and topic-based role play area, Circle Time, Story and song time to learn new vocabulary |
| **Maths**Number, numerical patterns | See Maths Termly Progression Overviews  |
| **Science**Understanding the World*The natural world* | Everyday materials – describe, sorting Float and sinkHealthy eating/keeping self healthy Nocturnal/Diurnal animals Seasonal changes – Winter  | Plants – growing, where do plants (food) grow? Where does our food grow?Habitats – local woodland habitatsMini-beastsWoodland animals – simple classificationLifecycle of a caterpillar/butterflyBee Keeping – link to bee hive at Flintham shop | Habitats around the world – Arctic – polar bear, Desert - meerkatSimple animal adaptation – meerkats Summer seasonal changes  |
| **Geography**Understanding the World*People, culture and communities/The natural world* | Map work - local map work Where are castles local to us?Features of a castle | Local woodlands in FlinthamFeatures of a woodlandJourney of a banana/cacao podCultural stories linked to growing food e.g. Handa’s Surprise | Our coastline (UK) and featuresWhere in the world - Polar, DesertWeather, People, Animals linked to these areasOceans Looking after the environment – endangered animals, deforestation David Attenborough |
| **History** Understanding the World *Past and present* | Life in a castleHow have we celebrated birthdays in the past?Remembrance DayBonfire night – Guy Fawkes | History of the Teddy bear; link to their own teddy bear (link to Teddy Bear’s Picnic)Story of Robin Hood (Local legend) |  |
| **DT**Expressive Arts and Design | Textiles – Poppy wreath Food – Diwali food preparation | Structure – Make own Stickman Mechanism – Make own moving Teddy bearFood – Prepare a Teddy Bears Picnic  | Structure – Paper chain snake  |
| **Art**Expressive Arts and Design | Drawing; self and real-life objects (Poppy) using pencils/coloured pencils/pastels Painting; Colour mixing, different brushes to achieve different marks – linked to firework picturePrinting – Firework picture Sculpture – Diva clay pot Artist – Jackson Pollock  | Drawing- Self and real-life objects (flowers) Watercolour pencilsPainting – Sunflowers linked to Van GoghCollage – Mini-beast collage similar to the Snail by Matisse (paper)Artist – Van Gogh | Drawing - self and still life objects (fish) using a variety of sketching materials Collage – Under the water scene (variety of materials)Textile – Weaving the underwater background for the collage  |
| **Scarf/RE**PSE/CL | **Being my best**Bouncing back when things go wrongYes, I can!Healthy eatingMove your bodyA good night’s sleep | Special times 1 - Celebrations (Harvest, Sukkot, Diwali and Christmas)Special times 2 – Celebrations (Harvest, Eid) | **Growing and changing**SeasonsLife changes – plants, animals, humansLife stages – human life – who will I be?Where do babies come from?Getting biggerMe and my body – girls and boys | Special Jewish and Christian Stories A special time - Easter and Dottie and buzz | **Keeping myself safe**What’s safe to go onto my bodyKeeping myself safe – What’s safe to go into my body (medicines)Safe indoors and outdoorsListening to my feelingsKeeping safe onlinePeople who help to keep me safe | Jesus’ Miracles – A Special Person |
| **Technology** | E-safety – Online bullying, relationships and well-being Video – linked to Traditional TalesCoding  | E-safety – Digital footprint and reputationPhotography – taking photographs of the woodland environment  | E-safety – Recap Research and presenting – Rainforest/Poles/Desert facts  |
| **PE** | Dance – different ways of moving linked to topics. Fog and Sunshine, Washing Day, Nutcracker Suite (toys coming alive)Gross- Core skills; Shoulder girdle stability, Body awareness, Movement from left to right, bilateral motor coordination | Gymnastics – balancing, stretching, different ways of rolling and moving over beams, safe jumping, mat workGross- Spatial awareness, knowledge of shape, visual skills (recognition) | Basic athletics, sport’s day activities, playground gamesGross- Ball skills; underarm throwing, overarm throwing, catching, kicking,  |
| **Nursery Rhyme Focus** | London bridge is falling down, Little Jack Horner, Pussy cat, pussy cat, Ride a cock horse, Ring a ring o’roses, I’m a little teapot  | Little Miss.Muffet, Incy, wincy spider, Fuzzy wuzzy, Creepy Crawly, Here is the beehive, Insects all around (tune of Twinkle twinkle), The ants go marching, Round and round the garden, Teddy bear, teddy bear turn around | 1, 2, 3, 4, 5,, A sailor went to sea, This little Piggy, Three blind mice, Old Mother Hubbard, Alice the camel, Five little ducks, five little monkeys |
| **General** | Bonfire nightRemembrance DayDiwaliChristmas | Looking after the environment – animals in our environment Easter | Looking after the environment – endangered animals, deforestationStaying safe near water-seaside, rivers, canalsSun-safety |