** Flintham Primary School**

EYFS Long Term Overview

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| Areas of the EYFS Curriculum | **Autumn 1** | | | **Spring 1** | | | **Summer 1** | |
| I’m special, I’m me!  **Que**stion-What are my favourite things to do at school?  **WOW**- Showing parents around classroom and showing them their new surroundings and settings  **Outcome**- All about me booklet to show to parents during visit | | | Superheroes/People who help us  **Question**- Who is your hero?  **WOW**- A visit from police, fire, ambulance  **Outcome**- Make own superhero cape/ Evil Pea soup | | | **Transport and the Farm**  **Question**- What does a farmer do and why?  **WOW**- A farm visit/lambs visit  **Outcome**- Box model tractor | |
| **Literacy**  Comprehension, Word reading, Writing | F1  Drawing and labelling self (meaning to marks)  First letter of name | Reception  (In line with Read, Write, Inc)  Drawing and labelling self  Name writing  Reading and writing simple captions  Simple reading comprehension  Rhyming activities (phase 2)  Simple labelling (own family/family, body parts)  List of people in school  Reading and writing VC/CVC words linked to phonics  Simple lists  Speechbubbles  Simple instructions | | F1  Name writing  Initial and end sound (hearing)  Rhyme  Alliteration | Reception  (In line with Read, Write, Inc)  Reading and writing  CVCC/CCVC words  Reading and writing sentences  Recount/re-telling stories – story maps  Recount – Christmas  Reading comprehension  Difference between fiction and non-fiction  Non-fiction book features | | F1  Name writing  Individual sounds  Initial sounds  Oral blending and segmenting | Reception  (In line with Read, Write, Inc)  Reading and writing sentences  Reading comprehension  Write own story opener  Finish of a story that has been started as a class  Fact files linked to farming and transport  Instructions – how to make bread |
| **Key Texts** | Lulu’s first day at school  Where’s Spot  Hug  We are going on a leaf hunt  Autumn | Starting School  I’m Special. I’m Me!  My Mum and Dad make me laugh  We are family  Senses books  In every house in every street  The Great Big Book of Families  Love makes a family  All are welcome  Diwali  The Three Little Pigs  Pumpkin Soup | | Ten Little Superheroes  Feelings  Hairy Maclary from Donaldson’s Dairy  You Choose  Peace at Last | Traction Man  Supertato  Superworm  It’s a good thing there are earth worms  Super Daisy  Six Dinner Sid  Whatever Next  Albot Talbot the master of disguise  Mama Panya’s Pancakes | | Come on, Daisy  Each peach pear plum  The Train Ride  Pig in the Pond  Noisy Farm | Little Red Hen  Billy Goats Gruff  Farmer Duck  The Scarecrow’s Hat  Mrs. Armitage on wheels  The sky above our eyes  Rosie’s Walk  Goodnight Moon  Naughty Bus  Little people, big dreams – Neil Armstrong  What a waste – recycling book |
| **Communication and Language**  LAU, Speaking | (Ongoing throughout year)  Show and Tell Monday, Tapestry photos – show and talk, Chatty Box to teach specific Tier 2 vocab, Topic vocabulary mats, Family box Friday, Home corner role play and topic-based role play area, Circle Time, Story and song time to learn new vocabulary | | | | | | | |
| **Maths**  Number, numerical patterns | See Maths Termly Progression Overviews | | | | | | | |
| **Science**  Understanding the World  *The natural world* | Body parts and senses  Changes in their bodies over time (up until their age now)  Animals and hibernation  Seasonal changes – Autumn | | | Everyday materials – changes to materials over time, changes to materials  Magnets | | | Our Earth – sun, moon  Light and dark/night and day  Forces – pushes and pulls  Floating and sinking  Animals and their young (farm)  Animal classification – mammal and bird | |
| **Geography**  Understanding the World  *People, culture and communities/The natural world* | Journey to school - What can you see?  Village and town  Features in the local environment – school/own house/houses | | | Lunar New Year – focus on China  Pancake day – link to Mama Panya’s Pancakes – Africa | | | Where is London? Part of the UK  Local farms to Flintham  How do farmers use their land? Local farms to Flintham  Looking after the environment – pollution/electric cars | |
| **History**  Understanding the World  *Past and present* | Own family history  Family tree  Family portraits/photographs  Role of people in society – local to us; school staff | | | Role of people in society – community e.g. police, fire etc.  History of the police, fire, ambulance etc. Changes to uniform, equipment, vehicles | | | History of space travel – Tim Peake (ISS) and Neil Armstrong | |
| **DT**  Expressive Arts and Design | Structure – Clay hedgehog (make with playdough to plan) | | | Food – Evil pea soup  Textiles – Costumes for super veg (simple sewing technique) | | | Mechanisms – Moving farm animal/boat picture  Structure – Box model tractor | |
| **Art**  Expressive Arts and Design | Drawing - Self and real-life objects (fruit and vegetables linked to harvest, leaves) using pencils/coloured pencils  3D Sculpture –Autumn picture linked to Andy Goldsworthy, clay hedgehog (make with playdough to plan)  Artist - Andy Goldsworthy | | | Drawing- Self (oil pastels)  Paint – Different marks with paint e.g. shapes, colour linked to Lichtenstein  Printing – For the Lichtenstein art work  Artist - Lichtenstein | | | Drawing; self and still life objects (animals) Pencil/Coloured pencils/Sketching  3D Sculpture – Box model tractor | |
| **Scarf/RE**  PSE/CL | **Me and My Relationships**  All about me  What makes me special? Me and my special people  Who can help me?  My feelings | | Caring Dottie and Buzz  We’re special – Caring, belonging and baptism | **Valuing difference**  I’m special, you’re special  Same and different  Same and different families  Kind and caring | | Special stories from the Bible  Special Jewish and Christian stories | **Rights and Responsibilities**  Looking after special people  Looking after my friends  Being helpful at home and caring for our classroom  Caring for our world  Looking after money | A special place – At the Church |
| **Technology** | E-safety – Privacy and Security  Coding | | | E-safety - Online bullying, relationships and well-being  Coding | | | E-safety – Creative credit, copyright and quality  Sounds – Sounds on the farm, making animal noises | |
| **PE**  Fine and Gross Motor Skills | Team games outside, bean bags, balancing, trim trail, hoops, obstacle courses in teams, ball skills  Gross- Core skills; balance, strength | | | Dance – linked to topic – being superheroes, dragon dancing  Gross- Core skills; Bilateral integration and reinforcement of other core skills from Aut 1 and Aut 2 | | | Ball skills – bouncing, catching, throwing, team games  Gross- Jumping, hopping, skipping | |
| **Music**  **Nursery Rhyme Focus** | Heads , should, knees and toes, Tow little dickie birds, Twinkle, twinkle, Polly put the kettle on, Jack and Jill, This old man, One two Buckle my Shoe, This is the house that Jack built | | | Ten in a bed, Ten green bottles, Simple Simon, The Grand old Duke of York, The Muffin Man, The Queen of Hearts | | | Mary had a little Lamb, Baa baa black sheep, This Little Piggy, 5 Little ducks, Dingle dangle Scarecrow, Goosey goosey gander, Little Bo Peep, Hot cross Buns, Old Macdonald | |
| **General** | Looking after the environment – The Three R’s | | | How to stay safe – 999, green cross code | | | Looking after the environment - pollution | |

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| Areas of the EYFS Curriculum | **Autumn 2** | | | **Spring 2** | | | **Summer 2** | |
| **Traditional Tales and Celebrations**  **Question**- How do people celebrate festivals?  **WOW**- Watch Diwali celebration videos  **Outcome**- Have a Diwali day with food prepped by the children | | | **Into the Woods**  **Question**- What do you think we will find in the local woods?  **WOW**- Visit to the local woods/meadow  **Outcome**- Teddy Bears Picnic in the woodland area | | | **Around the World**  **Question**- Can a giraffe live in the North Pole?  **WOW**- Wildlife videos – Deadly 60  **Outcome**- Simple presenting of facts (at an assembly to the school) | |
| **Literacy**  Comprehension, Word reading, Writing | F1  Name writing  Initial sound (hearing) | Reception  (In line with Read, Write, Inc)  Reading and writing CVC words  Name writing  Rhyming words  Reading and writing simple captions and sentences  Labelling  Reading and writing lists  Reading and writing simple instructions  Recount/re-telling stories – story maps  Reading comprehension  Speech bubbles from characters | | F1  Name writing  Name writing  Initial and end sound (hearing)  Rhyme  Alliteration  Oral blending and segmenting | Reception  (In line with Read, Write, Inc)  Reading and writing sentences  Reading comprehension  Non-fiction writing linked to mini-beasts, woodlands  Woodland riddle  Easter Poetry | | F1  Name writing  Initial and final sound  Middle sound  Oral blending and segmenting | Reception  (In line with Read, Write, Inc)  Reading and writing sentences  Plan and write own simple story  Fact files linked to around the world  Under the sea riddle  Summer poetry |
| **Key Texts** | Diwali  We’re going on a bear hunt  Kindness makes us strong  My first nativity  Dear Santa | Little Red Riding Hood  Goldilocks and the Three Bears  The Gingerbread Man  The Princess Knight  The Owl and the Star  Ruby’s worry  The Dot | | Pip and Posey and the Snail  The Gruffalo  Guess how much I love you  Lift the flap – Fruit and vegetables  Hoot Owl  Gruffalo – Where are you? | Owl Babies  Owls and Owlets  The Gruffalo  Stickman  The Very Hungry Caterpillar  Seasons come and seasons go  Jasper and the Beanstalk  One Little Seed  Bumblebear | | Dear Zoo  Brown bear, brown bear Mrs.Pirate  Shark in the Park  First explorers-Sea Creatures | Handa’s Surprise  Meerkat Mail  Julian’s a mermaid  Commotion in the Ocean  Here we are  The Snail and the Whale  Harry saves the ocean  The very special dolphin  Little people, big dreams - David Attenborough |
| **Communication and Language**  LAU, Speaking | (Ongoing throughout year)  Show and Tell Monday, Tapestry photos – show and talk, Chatty Box to teach specific Tier 2 vocab, Topic vocabulary mats, Family box Friday, Home corner role play and topic-based role play area, Circle Time, Story and song time to learn new vocabulary | | | | | | | |
| **Maths**  Number, numerical patterns | See Maths Termly Progression Overviews | | | | | | | |
| **Science**  Understanding the World  *The natural world* | Everyday materials – describe, sorting  Float and sink  Healthy eating/keeping self healthy  Nocturnal/Diurnal animals  Seasonal changes – Winter | | | Plants – growing, where do plants (food) grow? Where does our food grow?  Habitats – local woodland habitats  Mini-beasts  Woodland animals – simple classification  Lifecycle of a caterpillar/butterfly  Bee Keeping – link to bee hive at Flintham shop | | | Habitats around the world – Arctic – polar bear, Desert - meerkat  Simple animal adaptation – meerkats  Summer seasonal changes | |
| **Geography**  Understanding the World  *People, culture and communities/The natural world* | Map work - local map work  Where are castles local to us?  Features of a castle | | | Local woodlands in Flintham  Features of a woodland  Journey of a banana/cacao pod  Cultural stories linked to growing food e.g. Handa’s Surprise | | | Our coastline (UK) and features  Where in the world - Polar, Desert  Weather, People, Animals linked to these areas  Oceans  Looking after the environment – endangered animals, deforestation  David Attenborough | |
| **History**  Understanding the World  *Past and present* | Life in a castle  How have we celebrated birthdays in the past?  Remembrance Day  Bonfire night – Guy Fawkes | | | History of the Teddy bear; link to their own teddy bear (link to Teddy Bear’s Picnic)  Story of Robin Hood (Local legend) | | |  | |
| **DT**  Expressive Arts and Design | Textiles – Poppy wreath  Food – Diwali food preparation | | | Structure – Make own Stickman  Mechanism – Make own moving Teddy bear  Food – Prepare a Teddy Bears Picnic | | | Structure – Paper chain snake | |
| **Art**  Expressive Arts and Design | Drawing; self and real-life objects (Poppy) using pencils/coloured pencils/pastels  Painting; Colour mixing, different brushes to achieve different marks – linked to firework picture  Printing – Firework picture  Sculpture – Diva clay pot  Artist – Jackson Pollock | | | Drawing- Self and real-life objects (flowers) Watercolour pencils  Painting – Sunflowers linked to Van Gogh  Collage – Mini-beast collage similar to the Snail by Matisse (paper)  Artist – Van Gogh | | | Drawing - self and still life objects (fish) using a variety of sketching materials  Collage – Under the water scene (variety of materials)  Textile – Weaving the underwater background for the collage | |
| **Scarf/RE**  PSE/CL | **Being my best**  Bouncing back when things go wrong  Yes, I can!  Healthy eating  Move your body  A good night’s sleep | | Special times 1 - Celebrations (Harvest, Sukkot, Diwali and Christmas)  Special times 2 – Celebrations (Harvest, Eid) | **Growing and changing**  Seasons  Life changes – plants, animals, humans  Life stages – human life – who will I be?  Where do babies come from?  Getting bigger  Me and my body – girls and boys | | Special Jewish and Christian Stories  A special time - Easter and Dottie and buzz | **Keeping myself safe**  What’s safe to go onto my body  Keeping myself safe – What’s safe to go into my body (medicines)  Safe indoors and outdoors  Listening to my feelings  Keeping safe online  People who help to keep me safe | Jesus’ Miracles – A Special Person |
| **Technology** | E-safety – Online bullying, relationships and well-being  Video – linked to Traditional Tales  Coding | | | E-safety – Digital footprint and reputation  Photography – taking photographs of the woodland environment | | | E-safety – Recap  Research and presenting – Rainforest/Poles/Desert facts | |
| **PE** | Dance – different ways of moving linked to topics. Fog and Sunshine, Washing Day, Nutcracker Suite (toys coming alive)  Gross- Core skills; Shoulder girdle stability, Body awareness, Movement from left to right, bilateral motor coordination | | | Gymnastics – balancing, stretching, different ways of rolling and moving over beams, safe jumping, mat work  Gross- Spatial awareness, knowledge of shape, visual skills (recognition) | | | Basic athletics, sport’s day activities, playground games  Gross- Ball skills; underarm throwing, overarm throwing, catching, kicking, | |
| **Nursery Rhyme Focus** | London bridge is falling down, Little Jack Horner, Pussy cat, pussy cat, Ride a cock horse, Ring a ring o’roses, I’m a little teapot | | | Little Miss.Muffet, Incy, wincy spider, Fuzzy wuzzy, Creepy Crawly, Here is the beehive, Insects all around (tune of Twinkle twinkle), The ants go marching, Round and round the garden, Teddy bear, teddy bear turn around | | | 1, 2, 3, 4, 5,, A sailor went to sea, This little Piggy, Three blind mice, Old Mother Hubbard, Alice the camel, Five little ducks, five little monkeys | |
| **General** | Bonfire night  Remembrance Day  Diwali  Christmas | | | Looking after the environment – animals in our environment  Easter | | | Looking after the environment – endangered animals, deforestation  Staying safe near water-seaside, rivers, canals  Sun-safety | |