|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **FPS HISTORY AND GEOGRAPHY MAPPING GRID** | | | | | | | |
|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Class 2**  **Yr1/2**  **Cycle A** | **FPS HISTORY AND GEOGRAPHY MAPPING GRID** | | | | | | |
| **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Geography UK**  **Geographical Skills and Fieldwork:**  **-compass and directional language, aerial photos and plans, simple map making and key, -field work study school and surrounding environment**  **Flintham Village**  **Ourselves** | **History UK**  **Changes within living memory. Aspect of change in national life**    **Toys from the Past Old toys to new – looking at new materials eg. Plastic and new technology - computers** | | **Geography**  **Locational Knowledge - world’s 7 continents and five oceans**  **Human and Physical Geography: specific vocabulary to describe key Physical and Human features**  **Linked to Africa**  Weather | **History AFRICA/ AMERICA**  **Lives of significant individuals in the past who have contributed to national and international achievements**  **C20 - Nelson Mandella**  **Biography of his life and his contribution to shaping the world today. Compare with Rosa Parks Africa** | **History UK/AMERICA/ EURPOE**  **Lives of significant individuals in the past -**  **Florence Nightingale and Mary Seacole**  **Seacole similarities/differences** | **Geography UK**  **Place Knowledge (Linked with comparisons with Africa)Human and Physical Geography: specific vocabulary to describe key Physical and Human features**    **Katie Morag and the Isle of Coll.** |
| **Class 2**  **Yr1/2**  **Cycle B** | **History UK**  **Significant historical events, people and places in their own locality**  **Living in Flintham – homelife: school, shopping, eating,**  **Homes** | **History UK**  **Events beyon d Living Memory that are significant globally**  **The Gunpowder Plot**  **Great Fire of London** | | **Geography WORLD**  **Locational Knowledge and Geographical Skills: , United Kingdom and surrounding seas and 7 continents, 5 oceans**  **Journeys: Christopher Columbus** | **Geography UK**  **Locational Knowledge – UK and surrounding seas**  **Place Knowledge (Linked with comparisons UK and India) Human and Physical Geography: specific vocabulary to describe key Physical and Human features Food - India** | **Geography UK**  **Human and Physical geography - key features**  **Locational Knowledge**  **British coasts**  **Dinosaurs findings** | **History UK**  **Changes within living memory. Aspect of change in national life**  **Seaside holidays in the past** |
| **Class 3**  **Yr3/4**  **Cycle A** | **Geography WORLD**  **Human and Physical Geography Volcanoes and Earthquakes** | **Geography ASIA**  **Human and Physical Geography**  **Mountains (Everest and Himalayas)** | | **History UK**  **A study of an aspect in British History; a significant turning point**  **The Victorians**  **What was it like for children in Victorian Times? Changes through the reign** | **History UK**  **A study of an aspect in British History; a significant turning point**  **The Victorians**  **What was it like for children in Victorian Times? Changes through the reign** | Geography **AFRICA**  Locational Knowledge of UK and World Countries – capital cities and key rivers  Human and Physical geography Rivers  **Rivers: leading to study of the River Nile and it’s importance (Linked with H.– Ancient Egypt)** | **History AFRICA**  **The Achievements of Early Civilisations Ancient Egypt** |
| **Class 3**  **Yr3/4**  **Cycle B** | **History**  **Changes in Britain from the Stone Age to the Iron Age**  **The Stone Age (Leading into Iron Age -Roman and Celts)** | **History UK**  **Changes in Britain from the Stone Age to the Iron Age**  **The Stone Age (Leading into Iron Age -Roman and Celts)** | | **History UK**  **The Roman Empire and its Impact on Britain**  **Romans and Celts** | **UK**  **Locational Knowledge of UK - name and locate counties and cities, geographical regions and key topographical features – including hills, mountains, coasts and rivers**  **Compass pts. 2 figure grid references Geography**  **EUROPE**  **Place knowledge – understand geographical similarities and differences of region in UK and European Country**  **Italy V England** | **Geography SOUTH AMERICA**  **Place knowledge: Similarities and differences between UK region and region of South America**  **Comparison between London and Rio**  **Rivers – Thames and Amazon** | **Geography**  **Physical Geography**  **The Water Cycle (Linked with Science – Properties of Materials)** |
| **Class 4**  **Yr5/6**  **Cycle A** | Geography **EUROPE**  Locational Knowledge , using maps to focus on Europe  **Key physical/ human characteristics, countries and major cities** | **History UK**  **Study of an aspect in British History**  **A child living in World War II Britain (Recap on life of a child in Victorian times)** | | Geography **WORLD**  Locational Knowledge: World countries, specific features- latitude/longitude, hemispheres, tropics, circles, time zones.  Geographical Skills and Fieldwork – digital /computer mapping to describe features  Physical Geography – Climate zones  **Rainforests (6 main rainforests of the world)** | Geography **WORLD CONT.**  Locational Knowledge: World countries, specific features- latitude/longitude, hemispheres, tropics, circles, time zones.  Geographical Skills and Fieldwork – digital /computer mapping to describe features  Physical Geography – Climate zones  **Antarctica** | Geography **EUROPE**  Locational knowledge and key physical and human characteristics of country in Europe  **Greece (Recap on previous knowledge of rivers, coasts, mountains, weather)** | History **EUROPE**  Ancient Greece – A study of Greek Life and achievements and their influence on the Western world  **Ancient Greece** |
|  |  |  | | Biomes introduced and explored throughout these two topics. | |  |  |
| **Class 4**  **Yr5/6**  **Cycle B** | Geography **UK**  Geographical Skills and Field work :  8 compass points, 4/6 grid reference/ ordnance survey maps.  key human and physical features, mapping and digital technologies  **Local area – Flintham and RAF Syerston (Linked with Science – Forces)** | History **UK**  A Local History Study  **Newark and its involvement in the English Civil War** | | **Geography** World  **Trade**  Human and physical geography -comparison.  Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and South America – place knowledge. | History **SOUTH AMERICA**  A non- European society that provides contrast with British History  **The Mayans** | History UK  Britain settlements by Anglo Saxons and Scots-  -Scots invasion form Ireland  -Anglo Saxon invasion and kingdoms place names village life. | History **UK**  The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor  **Viking Raids and Settling in England** |