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| **FPS HISTORY MAPPING GRID KS1** |
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| **Class 2****Yr1/2****Cycle A** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **History UK** **Changes within living memory. Aspect of change in national life****2.Toys from the Past** **Old toys to new – looking at new materials eg. Plastic and new technology - computers** |  | **History AFRICA/ AMERICA** **Lives of significant individuals in the past who have contributed to national and international achievements** **3.C.20 - Nelson Mandella****Biography of his life and his contribution to shaping the world today. Compare with Rosa Parks** | **History UK/AMERICA/ EURPOE** **Lives of significant individuals in the past -** **Florence Nightingale and Mary Seacole****Seacole similarities/differences**  |  |
| **Historical Enquiry Title** |  | **Are children’s toys now better than those from the past?** |  | **How has Nelson Mandela helped to make the world a better place?** | **Who was the lady with the lamp? Who was mother Seacole?** |  |
|  |  | **Past/Present/Future****Artefacts** |  | Who?When?Why?What? |  |  |
| **Class 2****Yr1/2****Cycle B** | **History UK** **Significant historical events, people and places in their own locality****Living in Flintham – homelife: school, shopping, eating,****Homes** | **History UK****Events beyon d Living Memory that are significant globally** **4.The Gunpowder Plot****Great Fire of London** |  |  |  | **History UK****Changes within living memory. Aspect of change in national life** **6.Seaside holidays in the past** |
| **Historical Enquiry Title** | **Would I like to have lived in Flintham in the past?** | **Why did the Great Fire rage for 4 days?****Why do we remember Guy Fawkes on 5 November?** |  |  |  | **How has a seaside holiday changed in living memory?** |
|  | **Artefacts****Evidence** | **What?When?Where?****Chronological order****Treason****Parliament** |  |  |  | **Past/Present/Future** |
|  | **FPS HISTORY MAPPING GRID KS2** |
| **Class 3****Yr3/4****Cycle A** |  |  | **History UK****A study of an aspect in British History; a significant turning point** **1.The Victorians****What was it like for children in Victorian Times? Changes through the reign** | **History UK****A study of an aspect in British History; a significant turning point** **The Victorians****What was it like for children in Victorian Times? Changes through the reign** |  | **History AFRICA****The Achievements of Early Civilisations 2.Ancient Egypt** |
| **Historical Enquiry Title** |  |  | **Would you rather be a child in Queen Elizabeth’s or Queen Victoria’s time? Why?** |  |  | **How did a British archaeologist come face to face with an Egyptian pharaoh?** |
| **Substantive****Concepts** |  |  | EmpireMonarchyNobiity Parliament Rules/Laws/ Rights/Prime Minister |  |  | Civilisation Freedom/Slaves / LibertySocietyCultureBeliefs/Religion |
| **Class 3****Yr3/4****Cycle B** | **History****Changes in Britain from the Stone Age to the Iron Age** **3.The Stone Age (Leading into Iron Age -Roman and Celts** | **History UK****Changes in Britain from the Stone Age to the Iron Age** **4.The Stone Age (Leading into Iron Age -Roman and Celts)** | **History UK****The Roman Empire and its Impact on Britain****5.Romans and Celts** |  |  |  |
| **Historical Enquiry Title** | **Would the early Britons have visited a supermarket?** |  | **Would you rather be a Roman or Celt warrior? Why?** |  |  |  |
| **Substantive****Concepts** | **Ancestor** **Settlement****Tribe** **Beliefs** |  | Ancestor Army Beliefs/ReligionConflict Conquer Freedom/Slaves/ Liberty Empire InvasionMigrationImmigrationSettlement |  |  |  |
| **Class 4****Yr5/6****Cycle A** | **History****Study of an aspect in British History . WWII** | **History UK** **Study of an aspect in British History****2.A child living in World War II Britain (Recap on life of a child in Victorian times)** |  |  | History **EUROPE** Ancient Greece – A study of Greek Life and achievements and their influence on the Western world**3.Ancient Greece** | History **EUROPE** Ancient Greece – A study of Greek Life and achievements and their influence on the Western world **Ancient Greece** |
| **Historical Enquiry Title** | **Why did Hitler need to be stopped?** |  |  |  | **What have we learnt from the Ancient Greeks?** |  |
| **Substantive****Concepts** | **Ally/Alliance** **Army Military** **Conflict/ Freedom/** **Liberty****Conquer** **Invasion** |  |  |  | Army MilitaryCivilisation CultureBeliefs/ReligionFreedom/Slaves/ LibertyInvasionDemocracyParliament Rules/Laws/ Rights/Prime MinisterSociety |  |
| **Class 4****Yr5/6****Cycle B** | History **UK** A Local History Study **4.Newark and its involvement in the English Civil War** | History **UK**A Local History Study **Newark and its involvement in the English Civil War** | History **SOUTH AMERICA**A non- European society that provides contrast with British History**The Mayans** | History **SOUTH AMERICA**A non- European society that provides contrast with British History **5.The Mayans** | History UKBritain settlements by Anglo Saxons and Scots--Scots invasion form Ireland-Anglo Saxon invasion and kingdoms place names village life. | History **UK**The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor**Viking Raids and Settling in England** |
| **Historical Enquiry Title** | **Roundhead or Cavalier? Why?** | **What did citizenship look like in the 17th Century?** |  | **Who were the Mayans and what have we learnt from them?** |  | **Why did the Vikings raid and then migrate to Britain?** |
| **Substantive****Concepts** | Army MilitaryCivil War Conflict DemocracyFreedom /LibertyMonarchyNobility Parliament Rules/Laws/ Rights Prime Minister |  |  | Society Civilisation Freedom/Slaves/ LibertyCulture |  | AncestorConflict ConquerInvasionMigration ImmigrationSettlement Culture Beliefs/Religion |