

Flintham Primary School



EYFS Long Term Overview

Areas of the EYFS Curriculum	Autumn 1		Spring 1		Summer 1	
	I'm special, I'm me! Question- What are my favourite things to do at school? WOW- Showing parents around classroom and showing them their new surroundings and settings Outcome- All about me booklet to show to parents during visit		Superheroes/People who help us Question- Who is your hero? WOW- A visit from police, fire, ambulance Outcome- Make own superhero cape/ Evil Pea soup		Transport and the Farm Question- What does a farmer do and why? WOW- A farm visit/lambs visit Outcome- Box model tractor	
Literacy Comprehension, Word reading, Writing	F1 Drawing and labelling self (meaning to marks) First letter of name	Reception (In line with Read, Write, Inc) Drawing and labelling self Name writing Reading and writing simple captions Simple reading comprehension Rhyming activities (phase 2) Simple labelling (own family/family, body parts) List of people in school Reading and writing VC/CVC words linked to phonics Simple lists Speechbubbles Simple instructions	F1 Name writing Initial and end sound (hearing) Rhyme Alliteration Oral blending and segmenting	Reception (In line with Read, Write, Inc) Reading and writing CVCC/CCVC words Reading and writing sentences Recount/re-telling stories – story maps Recount – Christmas Reading comprehension Difference between fiction and non-fiction Non-fiction book features	F1 Name writing Individual sounds Read CVC words by blending and segmenting including digraphs Write CVC words	Reception (In line with Read, Write, Inc) Reading and writing sentences Reading comprehension Write own story opener Finish of a story that has been started as a class Fact files linked to farming and transport Instructions – how to make bread
Key Texts	Where's Spot Hug	I'm Special. I'm Me! Have you filled a bucket today? My Mum and Dad make me laugh We are family The Great Big Book of Families Love makes a family All are welcome Diwali The Three Little Pigs Pumpkin Soup Leaf Man	Hairy Maclary from Donaldson's Dairy You Choose	Traction Man Supertato Superworm Charlie's Superhero Underpants Super Daisy Mr.Gumpy's Outing Six Dinner Sid Whatever Next Superheroes' are Everywhere Albot Talbot the master of disguise	Come on, Daisy Each peach pear plum The Train Ride Pig in the Pond	Little Red Hen Billy Goats Gruff Farmer Duck The Scarecrow's Hat/Scarecrow's Wedding Mrs. Armitage on wheels The sky above our eyes On the way home Rosie's Walk Goodnight Moon
Communication and Language LAU, Speaking	(Ongoing throughout year) Show and Tell Monday, Tapestry photos – show and talk, Chatty Box to teach specific Tier 2 vocab, Topic vocabulary mats, Family box Friday, Home corner role play and topic-based role play area, Circle Time, Story and song time to learn new vocabulary					
Maths Number, numerical patterns	See Maths Termly Progression Overviews					
Science Understanding the World <i>The natural world</i>	Body parts and senses Animals and hibernation Seasonal changes – Autumn		Everyday materials – changes to materials over time, changes to materials Magnets		Our Earth – sun, moon, solar system Light and dark Forces – pushes and pulls/magnets Floating and sinking Animals and their young Animal classification – mammal and bird Lifecycles; animals	

Geography Understanding the World <i>People, culture and communities/The natural world</i>	Journey to school - What can you see? Features in the local environment – school/own house/houses Where did you visit on your holiday?		Lunar New Year – focus on China Pancake day – link to Mama Panya's Pancakes – Africa		Where is London? Part of the UK Local farms to Flintham How do farmers use their land? Local farms to Flintham Looking after the environment – pollution/electric cars	
History Understanding the World <i>Past and present</i>	Own family history Family tree Family portraits/photographs Local history – Flintham Role of people in society – local to us; school staff		Role of people in society – community e.g. police, fire etc. History of the police, fire, ambulance etc. Changes to uniform, equipment, vehicles		Role of people in society – community e.g. police, fire etc. History of the police, fire, ambulance etc. Changes to uniform, equipment, vehicles History of space travel – Tim Peake (ISS) and Neil Armstrong	
DT Expressive Arts and Design	Structure – Clay hedgehog (make with playdough to plan)		Food – Evil pea soup Textiles – Costumes for super veg (simple sewing technique)		Mechanisms – Moving farm animal/boat picture Structure – Box model tractor	
Art Expressive Arts and Design	Drawing - Self and real-life objects (fruit and vegetables linked to harvest, leaves) using pencils/coloured pencils 3D Sculpture –Autumn picture linked to Andy Goldsworthy, clay hedgehog (make with playdough to plan) Artist - Andy Goldsworthy		Drawing- Self (oil pastels) Paint – Different marks with paint e.g. shapes, colour linked to Lichtenstein Printing – For the Lichtenstein art work Artist - Lichtenstein		Drawing; self and still life objects (animals) Pencil/Coloured pencils/Sketching 3D Sculpture – Box model tractor	
Scarf/RE PSE/CL	Me and My Relationships All about me What makes me special? Me and my special people Who can help me? My feelings	Caring Dottie and Buzz We're special – Caring, belonging and baptism	Valuing difference I'm special, you're special Same and different Same and different families Kind and caring	Special stories from the Bible Special Jewish and Christian stories	Rights and Responsibilities Looking after special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money	A special place – At the Church
Technology	E-safety – Privacy and Security Coding		E-safety - Online bullying, relationships and well-being Coding		E-safety – Creative credit, copyright and quality Sounds – Sounds on the farm, making animal noises	
PE Fine and Gross Motor Skills	Team games outside, bean bags, balancing, trim trail, hoops, obstacle courses in teams, ball skills Gross- Core skills; balance, strength		Dance – linked to topic – being superheroes, dragon dancing Gross- Core skills; Bilateral integration and reinforcement of other core skills from Aut 1 and Aut 2		Ball skills – bouncing, catching, throwing, team games Gross- Jumping, hopping, skipping	
Music Nursery Rhyme Focus	Heads , should, knees and toes, Tow little dickie birds, Twinkle, twinkle, Polly put the kettle on, Jack and Jill, This old man, One two Buckle my Shoe, This is the house that Jack built		Ten in a bed, Ten green bottles, Simple Simon, The Grand old Duke of York, The Muffin Man, The Queen of Hearts		Mary had a little Lamb, Baa baa black sheep, This Little Piggy, 5 Little ducks, Dingle dangle Scarecrow, Goosey goosey gander, Little Bo Peep, Hot cross Buns, Old Macdonald	
General	Looking after the environment – The Three R's		How to stay safe – 999, green cross code		Looking after the environment - pollution	

Areas of the EYFS Curriculum	Autumn 2		Spring 2		Summer 2	
	Traditional Tales and Celebrations Question- How do people celebrate festivals? WOW- Watch Diwali celebration videos Outcome- Have a Diwali day with food prepped by the children		Into the Woods Question- What do you think we will find in the local woods? WOW- Visit to the local woods/meadow Outcome- Teddy Bears Picnic in the woodland area		Around the World Question- Can a giraffe live in the North Pole? WOW- Wildlife videos – Deadly 60 Outcome- Simple presenting of facts (at an assembly to the school)	
Literacy Comprehension, Word reading, Writing	<u>F1</u> Name writing Initial sound (hearing)	<u>Reception</u> (In line with Read, Write, Inc) Reading and writing CVC words Name writing Rhyming words Reading and writing simple captions and sentences Labelling Reading and writing lists Reading and writing simple instructions Recount/re-telling stories – story maps Reading comprehension Speech bubbles from characters	<u>F1</u> Name writing Name writing Initial and end sound (hearing) Rhyme Alliteration Oral blending and segmenting	<u>Reception</u> (In line with Read, Write, Inc) Reading and writing sentences Reading comprehension Non-fiction writing linked to mini-beasts, woodlands Woodland riddle Easter Poetry	<u>F1</u> Name writing Read CVC words by blending and segmenting including digraphs Write CVC words	<u>Reception</u> (In line with Read, Write, Inc) Reading and writing sentences Plan and write own simple story Fact files linked to around the world Under the sea riddle Summer poetry
Key Texts	We're going on a bear hunt My first nativity	Little Red Riding Hood Goldilocks and the Three Bears The Gingerbread Man The Owl and the Star The Princess Knight	Jasper's Beanstalk The Very hungry caterpillar	Owl Babies The Gruffalo Stickman The Very Hungry Caterpillar The Last Tree Jack and the Beanstalk	Dear Zoo Brown bear, brown bear Mrs.Pirate	Handa's Surprise Sssshhh Mama Panya's Pancakes Julian's a mermaid Lost and Found Anansi and the Spider Commotion in the Ocean Here we are Shark in the Park The Snail and the Whale Pirates love underpants Pirate non fiction Dougal's deep sea diary Barry the fish with fingers Harry saves the ocean The very special dolphin
Communication and Language LAU, Speaking	(Ongoing throughout year) Show and Tell Monday, Tapestry photos – show and talk, Chatty Box to teach specific Tier 2 vocab, Topic vocabulary mats, Family box Friday, Home corner role play and topic-based role play area, Circle Time, Story and song time to learn new vocabulary					
Maths Number, numerical patterns	See Maths Termly Progression Overviews					
Science Understanding the World <i>The natural world</i>	Everyday materials – describe, sorting Float and sink Healthy eating/keeping self healthy Nocturnal/Diurnal animals Seasonal changes – Winter		Living and non-living Plants – growing, where do plants (food) grow? Where does our food grow? Habitats – local woodland habitats Mini-beasts Woodland animals – simple classification Lifecycles; plants Bee Keeping – link to bee hive at Flintham shop		Habitats around the world – Rainforest, Polar, Desert Habitats under the sea Animal classification – fish Simple animal adaptation - meerkat Food chains Summer seasonal changes	
Geography Understanding the World	Where are castles local to us? Features of a castle		Local woodlands in Flintham Features of a woodland Journey of a banana/cacao pod Cultural stories linked to growing food e.g. Handa's Surprise		Our coastline (UK) and features Where in the world - Rainforest, Polar, Desert Weather, People, Animals linked to these areas Oceans	

<i>People, culture and communities/The natural world</i>				Looking after the environment – endangered animals, deforestation		
History Understanding the World <i>Past and present</i>	Life in a castle How have we celebrated birthdays in the past? Remembrance Day Bonfire night – Guy Fawkes		History of the Teddy bear; link to their own teddy bear (link to Teddy Bear's Picnic) Robin Hood (Legend)	History of polar explorers – Captain Scott		
DT Expressive Arts and Design	Textiles – Poppy wreath Food – Diwali food preparation		Structure – Make own Stickman Mechanism – Make own moving Teddy bear Food – Prepare a Teddy Bears Picnic	Structure – Paper chain snake		
Art Expressive Arts and Design	Drawing; self and real-life objects (Poppy) using pencils/coloured pencils/pastels Painting; Colour mixing, different brushes to achieve different marks – linked to firework picture Printing – Firework picture Sculpture – Diva clay pot Artist – Jackson Pollock		Drawing- Self and real-life objects (flowers) Watercolour pencils Painting – Sunflowers linked to Van Gogh Collage – Mini-beast collage similar to the Snail by Matisse (paper) Artist – Van Gogh	Drawing - self and still life objects (fish) using a variety of sketching materials Collage – Under the water scene (variety of materials) Textile – Weaving the underwater background for the collage		
Scarf/RE PSE/CL	Being my best Bouncing back when things go wrong Yes, I can! Healthy eating Move your body A good night's sleep	Special times 1 - Celebrations (Harvest, Sukkot, Diwali and Christmas) Special times 2 – Celebrations (Harvest, Eid)	Growing and changing Seasons Life changes – plants, animals, humans Life stages – human life – who will I be? Where do babies come from? Getting bigger Me and my body – girls and boys	Special Jewish and Christian Stories A special time - Easter and Dottie and buzz	Keeping myself safe What's safe to go onto my body Keeping myself safe – What's safe to go into my body (medicines) Safe indoors and outdoors Listening to my feelings Keeping safe online People who help to keep me safe	Jesus' Miracles – A Special Person
Technology	E-safety – Online bullying, relationships and well-being Video – linked to Traditional Tales Coding		E-safety – Digital footprint and reputation Photography – taking photographs of the woodland environment	E-safety – Recap Research and presenting – Rainforest/Poles/Desert facts		
PE	Dance – different ways of moving linked to topics. Fog and Sunshine, Washing Day, Nutcracker Suite (toys coming alive) Gross- Core skills; Shoulder girdle stability, Body awareness, Movement from left to right, bilateral motor coordination		Gymnastics – balancing, stretching, different ways of rolling and moving over beams, safe jumping, mat work Gross- Spatial awareness, knowledge of shape, visual skills (recognition)	Basic athletics, sport's day activities, playground games Gross- Ball skills; underarm throwing, overarm throwing, catching, kicking,		
Nursery Rhyme Focus	London bridge is falling down, Little Jack Horner, Pussy cat, pussy cat, Ride a cock horse, Ring a ring o'roses, I'm a little teapot		Little Miss.Muffet, Incy, wincy spider, Fuzzy wuzzy, Creepy Crawly, Here is the beehive, Insects all around (tune of Twinkle twinkle), The ants go marching, Round and round the garden, Teddy bear, teddy bear turn around	1, 2, 3, 4, 5,, A sailor went to sea, This little Piggy, Three blind mice, Old Mother Hubbard, Alice the camel, Five little ducks, five little monkeys		
General	Bonfire night Remembrance Day Diwali Christmas		Looking after the environment – animals in our environment Easter	Looking after the environment – endangered animals, deforestation Staying safe near water-seaside, rivers, canals Sun-safety		